

Level: 3PS School Year: 2024/2025			Teacher: Gourari Mohamed Ilyas	
			Communicative objective	Procedures/Resources
Sequence 04: Playtime	Section 01: Toys	Session 04	<div>10 mn</div> <div>35 mn</div> <div> Fourth Sequence Planning <ul style="list-style-type: none"> Name different toys. Identify different toys. </div>	Teaching materials: <ul style="list-style-type: none"> Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabularies: <ul style="list-style-type: none"> Toys: ball, bike, car, doll, kite, robot, computer, train.
		Session	<div>45 mn</div> <ul style="list-style-type: none"> Recognize simple words in familiar context using phonemic awareness. Read words related to the topic. Identify and sound letters of the alphabet in simple words related to the topic. Discover the relationship between the grapheme and the phoneme. 	Phonics (Sound and Spelling) <ul style="list-style-type: none"> Words related to the topic (names of different toys).
		Session	<div>45 mn</div> <ul style="list-style-type: none"> Write the lower-case letters: c, a, d, e, g. Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment). Practice print handwriting at letters and very short word levels. 	Handwriting <ul style="list-style-type: none"> Script lower case letters: c, a, d, e, g.
		Session 04	<div>45 mn</div> <ul style="list-style-type: none"> Ask and answer questions about toys. Act a scene out. 	Grammar <ul style="list-style-type: none"> Yes/ no question: Have you got Wh-question: What/what's.....? Suggested communicative situation <ul style="list-style-type: none"> What's this toy? It is (a doll). Have you got toys? Yes, I have got a/an.....
			Communicative objective	Procedures/Resources
Sequence 01	Section 01	Session 01	<div>10 mn</div> <div>35 mn</div> <ul style="list-style-type: none"> Name favourite toys and their colours. Identify different toys and their colours. 	Teaching materials: <ul style="list-style-type: none"> Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabularies: <ul style="list-style-type: none"> Toys: ball, bike, car, doll, kite, robot, computer, train. Colours: black, white, blue, green, red, yellow, brown.

Sequence 04 : Play time	Section 02: Favourite Toy	Session	I Read and Discover	45 mn	<ul style="list-style-type: none"> ❖ Recognize simple words in familiar context using phonemic awareness. ❖ Identify words containing the sound /æ/. ❖ Read words related to the topic. ❖ Discover the relationship between the grapheme and the phoneme. 	Phonics (Sound and Spelling) <ul style="list-style-type: none"> ❖ Words related to the topic (names of different toys and their colours). ❖ Vowel sound /æ/ is spelt: “a” (e.g.: black, bag).
		Session	I Read and Write	45 mn	<ul style="list-style-type: none"> ❖ Write the upper-case letters: C, A, D, E, G. ❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment). ❖ Practice print handwriting at letters and very short word levels. 	Handwriting <ul style="list-style-type: none"> ❖ Script upper case letters: C, A, D, E, G.
		Session 04	I Play Roles	45 mn	<ul style="list-style-type: none"> ❖ Ask and answer questions about someone’s favourite toy and its colour. ❖ Act a scene out. 	Grammar <ul style="list-style-type: none"> ❖ Wh-question: what/what’s.....? Suggested communicative situation <ul style="list-style-type: none"> • What’s your favourite toy? • My favourite toy is (a doll). /It’s (a doll). • What’s its colour? • Its colour is (colour) / It’s (colour).